Rice University
Center for Languages and Intercultural Communication
Introduction to Portuguese Language and Culture
PORTUGUESE 105
Spring 2015

PORTUGUESE 105 is an intensive course covering the equivalent of two semesters of Portuguese.
Pre-requisite: for students who have good command of Spanish - any 300 level Spanish or permission of instructor.
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Port 105 aims to develop speaking, listening, reading, and writing skills by building vocabulary, learning basic rules and terminology of Portuguese grammar, and achieving a better understanding of the Brazilian culture in order to communicate in an effective manner in a wide range of sociocultural situations.

GOALS FOR PORTUGUESE 105
By the end of this course you should be able to:

- Use basic vocabulary and grammar to communicate in the present, past and future tenses, and the subjunctive.
- Read short texts in a variety of genres – textbook, newspaper, TV reports.
- Understand spoken Portuguese in conversations, lectures, TV reports, MPB (música popular brasileira)
- Write short compositions, notes, e-mails.
- Understand cultural values and practices in Brazil.

Instructor Suzana Maria Campos Pinto Bloem
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Office Hours Rayzor Hall 322 M/W 9:30 – 10:30 by appointment

Textbook **Brasil! Língua e Cultura.** Third Edition
Tom Lathrop, Eduardo M. Dias (2013)

Workbook **Brasil! Língua e Cultura. Caderno de Trabalho e de Laboratório.** Third Edition.

Grades You will have one quiz every 2 lessons (8) and a final test.
You will have 10 compositions in the semester.
45% - quizzes
25% - final exam
30% - participation (homework, lab hours and class participation)
5 unexcused absences (4 classes) will result in the drop of your final grade by one letter**.**

February 27 – Mid-semester grades for first-year undergraduate students via online grade submission process (in ESTHER) by 5 p.m.

Grading Scale

A+	99-100	B+	88-89	C+	78-79	D+	68-69
A	94-98	B	84-87	C	74-77	D	64-67
A-	90-93	B-	80-83	C-	70-73	D-	60-63

Extra Credit: Extra credit can be applied to specific activities but cannot be applied to your final grade.

Absences:

6 hour = 6 hours of unexcused absences

5 hour = 5 hours of unexcused absences

3 hour = 3 hours of unexcused absences

Excused absences are **ONLY** allowed in the case of participation in university-sponsored activities, observance of religious holidays, or a serious illness. Please provide documentation and inform your professor as soon as possible about an excused absences. All other absences are considered unexcused absences.

Consequences: To be decided by each instructor.

Make-ups: If you know in advance that you will not be able to take an exam, you must make arrangements with your instructor prior to the missed exam to take it. If you have an unforeseen emergency on the day of the exam, you must contact the instructor ASAP or BEFORE you miss the scheduled time for the exam to make other arrangements. Make-ups will only be allowed if you contact the instructor (by phone, e-mail, or in person) ahead of time, and provide documentation for the emergency. Late work will not be accepted except in the case of a serious emergency and with proper documentation to justify the lateness. If late work is accepted, it will be with a penalty (decided by your instructor).

Disability Based Accommodations - Any student with a documented disability needing academic adjustments or accommodations is requested to speak with me during the first two weeks of class. All discussions will remain confidential. Students with disabilities should also contact Disability Support Services in the Ley Student Center.

Important Observations

In order to better profit from your Portuguese 105 course, it is absolutely necessary to follow some important guidelines.
This is what I expect from each student in Portuguese 105:

TEXTBOOK

- We will aim for 18 units in our textbook, Brasil! Língua e Cultura.

- Every unit in the book is presented in a uniform fashion, which contributes to better use our time in class. Each lesson contains several grammar sections, exercises to be done in class, readings and themes for composition

- You should always know what is expected of you and when it is due, so if you are absent on any given day, it is your responsibility to find out what the assignment is and the due date. **There should not be any late work, unless under extreme circumstances.**

- Five unexcused absences (4 classes) will result in the drop of your final grade by one.

- The English explanation of a new grammar item is to be studied **before coming to class**. Class time is dedicated to speaking the language, which can be very productive and a lot of fun.

- The texts in Portuguese as well as in English **are also to be read in advance** so we can talk about them in Portuguese.

CADERNO (writing/lab manual) is an extremely important part of your learning Portuguese.

- **It is part of your grade**

- In your **Caderno de Trabalho e de Laboratório** there are several exercises corresponding to the lesson in the textbook, and must be done in order to better further your knowledge of the language.

- It is advisable to complete the pages relative to the pages studied in our textbook as we advance, not at the end of the semester. Experience has shown that the students who have planned and complied with the expectations showed great results in the understanding, speaking, reading and writing of Portuguese in a rather short time.

- Please turn in 5 workbook pages for corrections every class day. I keep a record of your work and it will be included in your grade. All of your work is entered in a file so there is no misunderstanding on what was turned in or not. Check the corrections for mistakes and please ask for clarification for better learning.

LABORATÓRIO (writing/lab manual)

- **It is part of your grade**. **ONE** hour per week for a total of 14 hours for the semester.

- You **must** keep a log of your hours through WIKI in **http://owlspace.rice.edu**. Log-in, and state what you did during that time, so your instructor can check each Monday and include that in your grades. Of course, the more hours you spend listening and practicing, the better you will be in your proficiency in Portuguese.

- A total of 14 hours of lab is the minimum required for the semester in the following practices:

- The lab section in your Caderno de Trabalho is found on http://linguatextltd.com/IMPRINT_LinguaPort/index.html.
  Please download to your computer the audio files of ALL 20 lessons. Choose Brazil. Brasil! Língua e Cultura / Caderno de trabalho**, by Lathrop/Dias (Writing Lab Manual, 3rd Edition, PB). Download free audio ZIP files: 1-10, 11-20. 978-0-942566-35-2.**

- **Atividade pela Internet** is part of each lesson. In your syllabus you have suggested websites for each lesson according to the subjects. Make sure you write in your log what you have learned. You will find many interesting things about Brazil, its people, history, culture, present and past. It is also valuable to all of us in Portuguese 105 if you share new findings either in class or through e-mail (preferably in Portuguese, of course).

- **VIDEOS -** You have a selection of videos in http://owlspace.rice.edu for Port 105. Portuguese has an extensive number of documentaries, feature films, and also a variety of contents through Itaú Cultural and TV Cultura collections also in http://owlspace.rice.edu. Some of them are in English, some are in Portuguese with subtitles, but most are in Portuguese, so watch them as many times as necessary to fully understand, also take notes and write your comments in your lab log. Fondren Library is another source for videos to increase your knowledge of Portuguese and Brazil. These videos are one more source for the credit you receive as lab hours.

- **LANGUAGE EXCHANGE PROGRAM –** the Portuguese language program in collaboration with the Brasil@Rice Office have established a partnership between students of Portuguese and Brazilian students on campus. Students meet once a week for one hour – half an hour Portuguese only, half an hour English only. Place, day, and time to be agreed upon by the partners. In our first week of classes we will coordinate partners. Add this time to your log in WIKI.

MESA DE PORTUGUÊS – at noon, place and day to be determined, we have a get together. Bring your lunch. This is an excellent opportunity to practice Portuguese in a relaxed atmosphere. You can add this activity to your required lab hours in your log in WIKI. In our first week of classes we will choose a place and day that is convenient for most everyone interested in Portuguese.

REDAÇÃO - <u>It is part of</u> <u>your grade</u>

- You will have 10 redações; page, theme and date listed below. **Please write in double space for easier understanding of corrections made. You are to rewrite the composition after your teacher corrects it and send it via e-mail to be filed electronically.**

TEMAS PARA REDAÇÃO E DATAS DE ENTREGA

21 de janeiro
Describe a good friend. What is this friend like? This friend is a student of … page 42

28 de janeiro
Describe a typical day of shopping at the mall. What do you buy? Where? For whom? Do you have enough money? P. 70

6 de fevereiro
Your family. P. 117

18 de fevereiro
Onde você se reúne com seus amigos? O que fazem? P. 157

25 de fevereiro
Descreva seu último fim de semana. Conte o que você fez, o que seus amigos fizeram, ou o que sua família fez p. 177

11 de março
Descreva seu restaurante favorito, os pratos que servem, os garçons e os fregueses. Explique porque gosta deste restaurante e o que pede lá. p. 227

25 de março
Compare: sua aula de português com outra. / Uma viagem recente com uma viagem no passado. / Seu/sua melhor amiga e você. p.. 249 (**uma** dessas escolhas)

3 de abril
Escolha um dos feriados celebrados tanto no Brasil quanto nos EUA e descreva como se celebra esse dia em sua casa. p. 297

12 de abril
Escreva sobre um tema político controverso e expresse suas opiniões pessoais.p. 339

22 de abril
O que você achou do curso Portuguese 105. Como podemos melhorar?

PROVINHA (quiz)- It is part of your grade

- Every2 lessons we will have a take home quiz. These dates may change according to the pace of the class.

PROVINHAS
Janeiro
23 - lições 1, 2
30 – lições 3, 4
Fevereiro
11 - lições 5, 6
20 - lições 7, 8
Março
13 - lições 9, 10
23- lições 11, 12
Abril
1 - lições 13,14
15 - lições 15, 16
24 - lições 17, 18

PLANO DE AULAS DE PORTUGUÊS 105 (SYLLABUS)
Spring 2015
Academic Calendar

Janeiro 12, 14, 16, **19 (MLK)**, 21, 23, 26, 28, 30
Fevereiro 2, 4, 6, 9, 11, 13, 16, 18, 20, 23, 25, 27
Março 2, 4, 6 (spring break), 9, 11, 13, 16, 18, 20, 23, 25, 27, 30
Abril 1, **3** (mid-term recess), 6, 8, 10, 13, 15, 17, 20, 22, **24 (last day)**

lntrodução - AO ALUNO- textbook pages xv-xvi

Lição 1
Gender and number
Preposition **de**
Verb **ser**
Expressions in everyday life
Atividade pela Internet
http://www5.usp.br/
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo, escreva no seu log o que achou)

Lição 2
Verb **ter**
Adjectives
Asking questions
The indefinite article
Atividade pela Internet
http://www.unicamp.br

http://globotv.globo.com/rede-globo/jornal-nacional (Selecione um vídeo, escreva no seu log o que achou)

Lição 3

Verbs ending in **ar** – present tense
Plural – nouns and adjectives
Weights and measures
Why and *because*
Expressions with verbs – acabar de, voltar a, ter vontade de, ter que, ter de
Atividade pela Internet
http://www.cidadedesaopaulo.com/sp/br
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo, escreva no seu log o que achou)

Lição 4

Verbs – **ir, vir, fazer, ver**
Future tense using – **ir , vir**
Possessive adjectives and pronouns
Verb **estar** and expressions
Verb **estar** and prepositions
Atividade pela Internet
http://www2.tvcultura.com.br/aloescola/estudosbrasileiros/entredoismundos/index.htm
http://globotv.globo.com/rede-globo/jornal-nacional (Selecione um vídeo, escreva no seu log o que achou)

Lição 5

Verbs ending in **er** and **ir –** present tense
Irregular verbs ending in **ir**
Saber e **conhecer**
Numbers and quantities
Atividade pela Internet
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo, escreva no seu log o que achou)

SPRING BREAK!!! fevereiro 28 - março 8
Uma ótima ocasião para se ler um jornal brasileiro na Internet, ouvir um CD de música brasileira, assitir a um bom filme brasileiro!!!
Use os sites do syllabus e viaje pelo Brasil na internet ☺

Lição 6

Verbs **querer, poder, dever, gostar de, precisar, aprender, começar**
followed by another verb
Adverbs
Invitations
Verbs **ouvir, pedir, perder**
Verbs **sair, dar,trazer, dizer, pôr**
Expressions with verbs **ter** and **estar com** (fome, pressa, etc)

Atividade pela Internet
http://www.faap.br/
http://globotv.globo.com/rede-globo/jornal-nacional (Selecione um vídeo, escreva no seu log o que achou)

Lição 7
Preterite – regular **ar, er, ir** ending verbs
Adverbs indicating time
Verb **fazer + time** and **atrás**
Preterite of **fazer, ir/ser, vir, pôr**
Atividade pela Internet
http://www.filmesbrasileiros.net/
http://veja.abril.com.br/cronologia/cinema-nacional/index.html
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo, escreva no seu log o que achou)

Lição 8
Imperfect tense of **ser, ter, vir, pôr**
The human body
Clothing
Atividade pela Internet
http://www.museudoindio.org.br/

lição 9
Preterite of **trazer, ver, vir, dar, dizer, ser, estar, ter, poder, saber, querer**
Future subjunctive
Tudo / todo
Para / por
O que / qual
Atividade pela Internet
http://www.brasil-turismo.com/praias.htm
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo)

lição 10
Pronomes do objeto direto
"Que horas são?"
Dias, meses, estações do ano
Pretérito imperfeito x futuro do pretérito
Atividade pela Internet
www.saborearte.com.br
www.olivieranquier.com.br
http://globotv.globo.com/rede-globo/jornal-nacional (Selecione um vídeo)

lição 11
Imperativo
Qualquer e qualquer coisa
Expressões úteis numa conversa telefônica
Demonstrativos

Comparativo
Atividade pela Internet
http://www.brasil.gov.br/
http://www.visitbrasil.com/visitbrasil/opencms/portalembratur/pt/canoa-quebrada.html
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo)

lição 12
Objeto indireto
Verbos + objeto indireto
Verbos + objeto direto ou indireto
Superlativo
Verbos : *faltar /doer/ importar/ interessar/ parecer*
Expressões com o verbo dar
Atividade pela Internet
http://www.mpb.com.br/
www.chicobuarque.com.br , www.globo.com
http://globotv.globo.com/rede-globo/jornal-nacional (Selecione um vídeo)

lição 13
Comparativo
Comparativo de igualdade
Estar + gerúndio
Palavras positivas e negativas
Atividade pela Internet
http://liesa.globo.com/
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo)

lição 14
Imperativo indireto
Subjuntivo
Verbos usados com o imperativo indireto
Números ordinais
Atividade pela Internet
http://g1.globo.com/economia/pme/ (pequenas empresas, grandes negócios)
http://globotv.globo.com/rede-globo/jornal-nacional/ (Selecione um vídeo)

lição 15
Subjuntivo: dúvida, probabilidade, emoção
Expressões com *estar com* e *ter*
Particípio passado e seu uso com *estar*
Atividade pela Internet
http://www.brasil-turismo.com/
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo)

lição 16

Verbos reflexivos
Infinito e o particípio presente reflexivos
Verbos reflexivos com preposição
Equivalentes de *to become*
Os recíprocos
Coleção Nosso País – Vídeo # 2 http://owlspace.rice.edu
Atividade pela Internet
www.saopaulo.sp.gov.br
http://www.cidadedesaopaulo.com/sp/br
http://globotv.globo.com/rede-globo/jornal-nacional/ (Selecione um vídeo)

lição 17
Passado do subjuntivo
Usos do passado do subjuntivo
Como se + subjuntivo
A voz passiva
Coleção Nosso País – Vídeo # 2 http://owlspace.rice.edu
Atividade pela Internet
www.bondinho.com.br
http://g1.globo.com/videos/bom-dia-brasil (Selecione um vídeo)

lição 18
Subjuntivo/ Futuro
Diminutivos e aumentativos
Coleção Nosso País – Vídeo # 4 http://owlspace.rice.edu
Atividade pela Internet
http://whc.unesco.org/en/list/445
http://globotv.globo.com/rede-globo/jornal-nacional/ (Selecione um vídeo)